Education: 11 years of general education in native country

March, 2000: Migrates to the U.S. with her parents

January 2003: enrolls in second term of ESOL classes, level B (high-beginning), all skills

April 2003: enrolls in third term of ESOL classes, level B (high-beginning), all skills

September 2003: enrolls in fifth term of ESOL classes, level C (intermediate), all skills

2nd interview: 6/04

Work: unemployed, not looking for work

Academic goals: vocational, trade, business school

General goals: none

September 2004: enrolls in eighth term of ESOL classes, level D (advanced), all skills

3rd and 4th interviews: 3/06 Work: part-time waitress

Academic goals: high school diploma or GED General goals: get a job at a U.S. firm where she can get benefits, become a citizen

1981: Born in China

1999: Worked as a sales assistant in a clothes store for one year

September 2002: enrolls in first term of ESOL classes, level A (beginning), all skills

1st interview: 3/03

Work: full-time bus girl at Chinese restaurant

Academic goals: undecided

General goals: speak better English

June 2003: enrolls in fourth term of ESOL classes, level C (intermediate), all skills

January 2004: enrolls in sixth term of ESOL classes, level C (intermediate), all skills

June 2004: enrolls in seventh term of ESOL classes, level D (advanced), all skills

January 2005: enrolls in ninth term of ESOL classes, level D (advanced), all skills