

Assessments of language proficiency

The assessments given in the in-home interviews (years 1-3) were the BEST Plus (listening comprehension) and the Peabody Picture Vocabulary Test (PPVT). In addition, in the classroom, students were given the BEST Literacy test and the CASAS (Comprehensive Adult Student Assessment System).

		2002	2003	2004	2005
			3/27/2003	6/20/2004	3/27/2005
BEST Plus (listening/speaking)			380 (beginning)	471 (low intermediate)	493 (high intermediate)
PPVT	Raw score		30	49	47
vocabulary	Age equivalence		2.5	4	3.75
BEST literacy			1/16/2003		
			SPL* V (high intermediate)		
			5/30/2003		
			SPL VI (high intermediate)		
CASAS (listening)			5/22/2003		
			192 (high beginning)		
			11/14/2003		
			197 (high beginning)		

The record of FuQin's standardized assessments presents a picture of someone who made substantial progress in the area of oral/aural proficiency in English. She studied English for 5 ten-week terms (January 2003-March, 2004), progressing through all four proficiency levels at the community college – from level A (beginning) to level D (upper intermediate).

	2003	
Reading in English	For obligation	For pleasure
Minutes per week	120	0

2004	
For obligation	For pleasure
210	180

2005	
For obligation	For pleasure
60	60