

1957: Born in China

Education: 15 years of education in China-high school and an economics college

1979-2002: Worked as bus driver, manager in an auto plant, manager in a equipment production plant, interior decorator

January 2003: Migrates to the U.S.

April 2003: enrolls in first term of ESOL classes, level A (beginning), all skills

June 2003: enrolls in second term of ESOL classes, level A (beginning), all skills

1st interview: June 2003
Work: unemployed, not looking for work
Academic goals: none
General goals: to communicate with people including child's teachers

September 2003: enrolls in third term of ESOL classes, level A (beginning), all skills

January 2004: enrolls in fourth term of ESOL classes, level B (high-beginning), all skills

April 2004: enrolls in fifth term of ESOL classes, level B (high beginning), all skills

2nd interview: June 2004
Work: unemployed not looking for work
Academic goals: vocational school
General goals: to get a job, to get off public assistance, to help child with homework, the help the community

June 2004: enrolls in sixth term of ESOL classes, level B (high beginning), all skills

September 2004: enrolls in seventh term of ESOL classes, level B (high beginning), all skills

January 2005: enrolls in eighth term of ESOL classes, level C (intermediate), all skills

April 2005: enrolls in ninth term of ESOL classes, level C (intermediate), all skills

3rd interview: July 2005
Work: unemployed, not looking for work
Academic goals: vocational school
General goals: to get a job, to get off public assistance, to help child with homework, the help the community

June 2005: enrolls in tenth term of ESOL classes, level C (intermediate), all skills

4th interview: March 2006
Guangli expressed optimism that his life would be better in five years. He talked about wanting to improve his English so he could work but also suggested that he was not able to learn well: "I am not a studious person. I have some deficiencies."