Education: 20 years of education ending with a college degree engineering (graduated in from high school in 1955 and from college in 1966).

11/02: Arrives in the U.S. with his wife.

1st interview (3-03)

- -unemployed and looking for work
- -General goals: to be proficient speaking English in any social context, to assimilate to US culture, to help his community, and to become a US citizen
- -Academic goals: interested in taking more classes

6/03-8/03 3rd term in ESL (level C All Skills)

1/04-3/04 5th term in ESL (level C All Skills)

4/04-6/04 6th term in ESL (level D All Skills)

1/05-3/05 8th term in ESL (level D All Skills)

4th interview: (3-06)

Talked about the courage it took to work to meet people and take opportunities to learn US culture

Stressed the importance of work and social life as motivations and opportunities for English language learning

Talked about how learning a new language changes a person's thinking – that if it doesn't, then that person isn't really learning the other language

1935: Born in China

1964- Married his wife whom he met in high school.

1/03: enrolls in the ESL (level B –high beginning – All Skills) at Portland Community

4/03 to 6/03: 2nd term of ESL (level B All Skills)

9/03-12/03 4th term in ESL (level C All Skills)

2nd interview: (3-04) -working part-time

-General goals: become a citizen, register to vote, help the community, communicate better at work -Academic goal: to take university level art courses

9/04-6/03 7th term in ESL (level D All Skills)

3rd interview: (3-05)

-General goals: same as earlier plus to get off public assistance

-Academic goals: changed to a 2-year college

degree